

Plano Independent School District

Stinson Elementary

2024-2025 Goals



Mission Statement

Stinson will inspire and empower every student to achieve their unique potential.

Vision

STUDENTS are at the heart of ALL of our decisions.

TEACHERS are responsive to the needs of ALL our learners.

ALL students will have access to an engaging, innovative, and supportive learning environment with high expectations.

RESPECT and responsibility are essential to and expected in our school community.

STINSON welcomes family and community partnerships that support the education and needs of our students.

Core Beliefs

1. ALL students are at the heart of our decisions.
2. High expectations lead to growth and achievement for each student and staff member.
3. All students will utilize social, emotional and academic skills in order to become resilient and resourceful lifelong learners.
4. The highest levels of learning occur when students are engaged in work that is relevant, authentic and challenging.
5. Equity and access to equal opportunities are essential to reaching the highest levels of student achievement.
6. We embrace families, staff, students, and our community in the shared responsibility of educating our children.
7. Developing meaningful, collaborative relationships in a welcoming, safe and caring environment is essential for student success.

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Priorities

Priority 1: Strategic Plan Objective 1.1: Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, a campus-wide system will be developed in order to analyze student data using established protocols in order to improve upon instruction related to acceleration of learning for all student groups.

Performance Target: BOY to EOY MAP scores would show student growth as follows: *Q1 and Q2 - maintain 100% expected growth *Q3 - 110% growth *Q4 and Q5 - 120% growth

Expected Result: *Q1 and Q2 - maintain 100% expected growth *Q3 - 110% growth *Q4 and Q5 - 120% growth

Priority 2: Strategic Plan Objective 1.2: Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

Goal 1: By the end of the 2024-2025 school year, the campus will improve upon its implementation of the PLC Process, so that all teams intentionally plan for student acceleration.

Performance Target: BOY to EOY MAP scores would show student growth as follows: *Q1 and Q2 - maintain 100% expected growth *Q3 - 110% growth *Q4 and Q5 - 120% growth

Expected Result: *Q1 and Q2 - maintain 100% expected growth *Q3 - 110% growth *Q4 and Q5 - 120% growth

Priority 3: Strategic Plan Objective 3.2: Design and deliver a multi-pronged, aligned Professional Learning plan for onboarding and continuous growth to increase student engagement, achievement and growth.

Goal 1: By the end of the 2024-25 school year, campus administration will improve upon walkthrough data collection, aligning it with professional learning designed to meet the instructional needs of the campus, resulting in increased implementation of the district instructional model strategies within the classroom.

Performance Target: Over the course of a 6 week period, the focus instructional practices from professional learning will be found in 75% of classroom walkthroughs.

Expected Result: Through quick data collection, evidence of instructional practices tied directly to the instructional model are found in 75% of classrooms

Priority 4: Strategic Plan Objective 4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

Goal 1: By the end of the 2024-2025 school year, the PBIS Foundations cohort will establish agreed upon expectations for common areas through their work with Safe and Civil Schools.

Performance Target: 5% decrease in incidents for agreed upon common areas (ie hallway)

Expected Result: Review 360 incidents for agreed upon common areas will drop by 5% when compared to the 2023-2024 school year.

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Stinson

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	76	4	0	28	10	0	28	6	16	19	21	0	59	3
2024	75%	75%		79%	60%		79%	67%	56%	79%	52%		78%	67%
2025	76%			80%	63%		80%	68%	59%	80%	54%		79%	68%
2026	77%			81%	65%		81%	69%	62%	81%	56%		80%	69%
2027	78%			83%	68%		82%	70%	65%	82%	58%		81%	70%
2028	79%			84%	70%		83%	71%	68%	83%	61%		82%	71%
2029	80%			85%	73%		84%	72%	71%	84%	63%		83%	72%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Stinson

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	76	4	0	28	10	0	28	6	16	19	21	0	59	3
2024	80%	75%		86%	70%		79%	83%	69%	84%	52%		81%	100%
2025	81%	77%		87%	72%		80%	84%	71%	85%	54%		82%	100%
2026	82%	78%		88%	74%		81%	85%	73%	86%	57%		83%	100%
2027	83%	80%		89%	76%		82%	86%	75%	87%	59%		84%	100%
2028	84%	81%		90%	78%		83%	87%	77%	88%	62%		85%	100%
2029	85%	83%		91%	80%		84%	88%	80%	89%	64%		86%	100%